

# Scoring Master

Student: \_\_\_\_\_

Unit Completed Date: \_\_\_\_\_

<input checked="" type="checkbox"/> Checklist of Mathematical Emphasis for <i>Counting Ourselves and Others</i>	I=applies independently	P=progressing successfully	N=needs more time
Has a strategy for accurately counting up to 20 objects <i>Ongoing</i>	21+ easily	To 20 May stop to think	Not yet counting to 20 on own
Recognizes situations of one-to-one correspondence <i>Counting Noses, Counting Eyes p. 16</i>	Easily, confidently, on own	Successful with some teacher or peer guidance	Not yet demonstrating skill
Recognizes situations of two-to-two correspondence (e.g., number of eyes/number of people) <i>Counting Noses, Counting Eyes p. 16</i>	↓	↓	↓
Identifies and describes attributes (e.g., physical, functional) of objects <i>Clothing Sort p. 51</i>	Can find and tell about many attributes	Can find and tell about at least 3 or 4 attributes	Not yet describing attributes
Identifies similarities and differences when comparing objects <i>Same and Different p.44</i>	Easily, confidently, on own	Successful with some teacher or peer guidance	Not yet demonstrating skill
Sorts a collection of objects according to one attribute <i>Boxes, Bottles, and Cans p. 46</i>	↓	↓	↓
Sorts a collections of objects in multiple ways <i>Boxes, Bottles, and Cans p. 46</i>	↓	↓	↓
Uses counting to collect data <i>The Grocery Store p. 48</i>	↓	↓	↓
Describes categories for sorting <i>The Grocery Store p. 48</i>	↓	↓	↓
Represents data using: a. concrete materials b. pictures c. labels or words d. numbers <i>Yes/No Surveys p. 66</i>	Uses all listed representations easily. Chooses appropriate, efficient representations.	Uses all listed representations.	Not yet demonstrating skill
Observes and describes different representations of the same data <i>Yes/No Surveys p. 66</i>	Easily, confidently, on own	Successful with some teacher or peer guidance	Not yet demonstrating skill
Makes sense of data representations (explains, interprets, and presents) <i>Yes/No Surveys p. 66</i>	↓	↓	↓
Composes yes/no surveys <i>Yes/No Surveys p.66</i>	↓	↓	↓
Collects, records, and shares yes/no survey data <i>Yes/No Surveys p.66</i>	↓	↓	↓
Compares sizes of different groups <i>Who's Here? Who's Not? P. 78</i>	↓	↓	↓
Solves a mathematical problem based on data <i>Who's Here? Who's Not? P. 78</i>	↓	↓	↓
Has a strategy for accurately counting up to 20 objects <i>Ongoing</i>	↓	↓	↓
Recognizes situations of one-to-one correspondence <i>Counting Noses, Counting Eyes p. 16</i>	↓	↓	↓
Recognizes situations of two-to-two correspondence (e.g., number of eyes/number of people) <i>Counting Noses, Counting Eyes p. 16</i>	↓	↓	↓
Identifies and describes attributes (e.g., physical, functional) of objects <i>Clothing Sort p. 51</i>	↓	↓	↓
Identifies similarities and differences when comparing objects <i>Same and Different p.44</i>	↓	↓	↓